

HISTORY (HIS)

HIS-102 WORLD CIVILIZATION II LAB (1 Credit)

This course is designed to supplement courses in Western Civilization taken at institutions other than Cornerstone University in order to meet some of our requirements for World Civilization II. The primary focus will be on non-Western civilizations, including the Islamic Empires and states of the Middle East and India, China, and Japan, Africa, and Latin America. There is some artificiality in dividing up the world into Western and non-Western, as there has been great cross-fertilization of between cultures. The growth in this period of European imperial dominance, the rise of globalized economic and communication systems, and the impact of two world wars make it difficult to separate non-western and western history. References to "Western" cultures will regularly be found in readings and in assignments, particularly dealing with comparative questions. One key element in this course, as in other courses in history at Cornerstone, is the integration of faith issues in learning.

Prerequisite: None

HIS-103 INTRODUCTION TO HISTORY (1 Credit)

Students will be introduced to the study of history, analysis of primary and secondary sources, historical interpretation and historical writing. Students will prepare for their post-graduation careers and examine specific work environments.

Prerequisite: None

HIS-113 WORLD HISTORY TO 1500 (3 Credits)

A broad survey of the political, social, economic, religious, and cultural developments of ancient, medieval, and early modern Europe with emphasis placed on the contributions of Western civilization but including study of African, Far Eastern, and Middle Eastern societies. The course begins with Egypt and Mesopotamia and concludes with the 1500s.

Prerequisite: None

HIS-114 MAKING MODERN WORLD: 1500 TO PRESENT (3 Credits)

This class explains how the world in which we live came to be. It introduces the key historical ideas, events, and processes that have shaped modern society, culture, politics, economics, ideology, identity, and religion. The class focuses particularly on global history since 1500. Students will be invited to consider how knowledge of the past can contribute to formulating responses to contemporary global and civic issues.

Prerequisite: None

HIS-115 AMERICAN STUDIES (3 Credits)

A study of American culture using a thematic approach and including topics such as Puritanism, colonization, the Native American experience, industrialization, religious trends, technology, reform movements, the role of women, the impact of war on American life, economic development and contemporary issues.

Prerequisite: None

HIS-211 MICHIGAN HISTORY (3 Credits)

A study of Michigan beginning with the territorial period to the present that emphasizes the economic, political, constitutional, social, and religious developments.

Prerequisite: None

HIS-221 UNITED STATES HISTORY I (3 Credits)

The political, social, religious, diplomatic and economic history from Colonial times through the Civil War. Topics include colonization, the American Revolution, Constitution-making, the early national period, the Jacksonian era, the Age of Expansion, slavery, sectionalism, and Civil War.

Prerequisite: None

HIS-222 UNITED STATES HISTORY II (3 Credits)

A survey of American history from 1865 to the present. The course combines a topical with a chronological approach. Reconstruction, the Gilded Age, Industrialism, Populism, and Progression are followed by a study of the domestic and diplomatic events of Twentieth-Century presidential administrations.

Prerequisite: None

HIS-223 HISTORY MATTERS (3 Credits)

An examination of a contemporary issue in the light of history. The specific topic of the class varies but is typically concerned with the connections between religion, culture and politics. The class models how knowledge of the past can give the perspective necessary for developing a mature Christian response to matters of current concern. In so doing, the class will also invite students to reflect more broadly on how thinking historically helps cultivate key Christian virtues such as hospitality, humility and wisdom; and to grasp how historical skills of investigation, analysis and communication can be applied to a range of vocations.

Prerequisite: Take HIS-114

HIS-225 MODERN WORLD HISTORY (3 Credits)

An exploration of modern history addressing five regions that cover the entire world over the time period from the 1950's until today. Emphasis is on how the ending of the Second World War as well as the Cold War, industrialism, religious conflict, terrorism and modern technology are affecting the world today.

Prerequisite: None

HIS-313 RELIGION IN AMERICA (3 Credits)

An overview of the history of American religion. Concentrates on Roman Catholicism, primary Protestant denominations, and indigenous cults via a social-historical approach that includes the analysis of major theological tenets and distinctives as well as ecclesiological structures.

Prerequisite: None

HIS-321 AMERICAN COLONIAL HISTORY (3 Credits)

Establishment and development of political, religious, economic, and Constitutional traditions that made up the American character. Major emphasis is given to British policies that resulted in revolutions and independence.

Prerequisite: HIS-221

HIS-324 20TH C. AMERICAN HISTORY (3 Credits)

A political, diplomatic, social and constitutional study of the United States that emphasizes such developments as Progressivism, World War I, the social tensions of the twenties, the Great Depression, the New Deal, World War II, the Cold War, the Space Age, and the high tech revolution.

Prerequisite: HIS-222

HIS-326 AMERICAN CIVIL WAR (3 Credits)

A study of the Civil War focusing on topics such as Civil War medical practice, prisons, African Americans in the Civil War, constitutional issues, conscientious objectors, Copperhead activity, desertion and the life of the common soldier rather than on generals and battles.

Prerequisite: None

HIS-327 HISTORY OF AMERICAN FOREIGN RELATIONS (3 Credits)

This course covers the key events, developments, trends, issues and figures in the history of American foreign relations. It will address the political, international, economic, social, and cultural facets of this history. It will examine both governmental and non-governmental activities and interests. The class format will include both lecture and discussion; students are to be ready to discuss the relevant topics in a thoughtful and considerate manner.

Prerequisite: None

HIS-328 THEMES OF HISTORY (3 Credits)

A thematic study of an aspect of American, European or global history. This class may explore political, economic, intellectual, cultural, social or religious history in a regional, national or trans-national perspective. Possibilities include history of American business; history of Evangelicalism; British-American foreign relations in the twentieth century; history of consumerism; Christianity, War and Peace in the Twentieth Century.

Prerequisite: HIS-114

HIS-329 PUBLIC HISTORY (3 Credits)

This class explores the way in which history is presented, interpreted, and contested outside of traditional academic contexts. Topics covered include museums and archives, the heritage and tourist industry, media and entertainment, and consideration of how historians can contribute to government, business, and civil society. The class will also invite discussion of who owns and shapes popular historical understanding and memory.

Prerequisite: None

HIS-330 AFRICAN AMERICAN HISTORY (3 Credits)

This course introduces major topics and themes in African American history from the colonial era to the present day.

Prerequisite: Junior or Senior status required

HIS-341 MEDIEVAL HISTORY (3 Credits)

A study of European society from the fall of Rome through the fourteenth century. The central role of the Church, the development of feudalism, the interplay of peoples, the crusades, the Black Death, and the rise of universities are among the topics addressed.

Prerequisite: None

HIS-342 RENAISSANCE AND REFORMATION (3 Credits)

A study of European culture and religion from c. 1350-c. 1600. Topics examined include humanism, civic renewal, artistic expression in Italy and Northern Europe, the development of the four branches of Protestantism, and the Catholic Reformation.

Prerequisite: None

HIS-343 EARLY MODERN EUROPE (3 Credits)

A survey of European political, social and cultural history from 1500-1789. Topics include the growth of centralized states, absolutism and limited monarchy, the scientific revolution, the Enlightenment, and movements of religious renewal and revival.

Prerequisite: None

HIS-345 EUROPE SINCE 1789 (3 Credits)

A survey of modern Europe since the French Revolution to the present. The rise of nationalism, extension of liberalism, socialism, imperialism, totalitarianism, the World Wars, the Cold War, and social and cultural developments will be examined.

Prerequisite: None

HIS-346 BRITAIN SINCE 1688 (3 Credits)

A study of the British Isles from 1688 to the present. Topics examined include national identity, industrialization, the rise of Parliamentary democracy, political ideologies and parties, the Labour movement, the Irish question, foreign policy, social reform, and key themes in religion and culture.

Prerequisite: None

HIS-361 HOLOCAUST LITERATURE (3 Credits)

This course will examine the Holocaust as an historical event and examine the literature that it has produced and continues to produce.

Prerequisite: Take HIS-114

HIS-362 LATIN AMERICAN HISTORY (3 Credits)

This course covers the key events, developments, trends, issues and figures of Latin American History. It will address the political, international, economic, social, and cultural facets of this history. The class format will include both lecture and discussion; students are to be ready to discuss the relevant topics in a thoughtful and considerate manner.

Prerequisite: None

HIS-370 PORTFOLIO (3 Credits)

In lieu of a traditional internship, this course guides students in creating a comprehensive professional portfolio that showcases their skills, knowledge, and experiences in History. Through a series of hands-on exercises, reflective writing prompts, and feedback sessions, students will learn to effectively curate and present their accomplishments, demonstrating their readiness for professional opportunities.

Prerequisite: Junior or Senior status required

HIS-380 INTERNSHIP (1-6 Credits)

Individualized opportunities with historical societies, museums, libraries, investigative journalism, and others.

Prerequisite: Junior or Senior status required

HIS-412 HIST/REL ANCIENT NEAR EAST (3 Credits)

A study of the history, culture, and religions of the Ancient Near East (3500-323 BC). This class examines the main people groups of Mesopotamia, Egypt, and the Levant (Canaan/Israel) with special attention to shared cultural elements, the development of writing, and distinguishing characteristics and events. The class studies key primary texts (in English translation) of different genres while presenting a synthesis of prevalent ideologies. There will also be an introduction to scholarly methods for studying the textual and material finds that form the basis for historical reconstruction.

Prerequisite: Junior or Senior status required

HIS-442 LOCAL HISTORY & CIVIC STUDIES RESEARCH (3 Credits)

This class requires students to devise, research and present an investigation into an historical or civic topic using primary source material. In keeping with the need to access archives students will typically focus on an element of local history or civic studies, although it is also possible to propose a project using national or international archives.

Prerequisite: None

HIS-451 HISTORIOGRAPHY I (2 Credits)

This class will examine the history and philosophy of history, historical schools of interpretation, and selected seminal historians. Attention will be given to exploring whether there is a distinct Christian philosophy of history and historical research. Issues relating to advanced study and the historical profession will also be considered. The class should be taken by students considering graduate studies in history.

Prerequisite: 21 credits of history courses

HIS-452 CAPSTONE SEMINAR: HISTORIOGRAPHY II (1 Credit)

This class gives students the opportunity to produce a piece of integrative research that demonstrates the principles, concepts, and skills learned in the history and civic studies major. Students will select a topic that demonstrates the ways in which historical and civic studies can contribute to public discourse, inform policy debates, encourage ethical citizenship, and advance the common good. Students will also be encouraged to reflect on how their studies have informed their professional and Christian vocation.

Prerequisite: HIS-451

HIS-461 EARLY CHURCH HISTORY (3 Credits)

This course will investigate the foundations of the Church beginning with Greco-Roman and Judaic backgrounds through the 7th Ecumenical Council. Particular attention will be given to the theological developments, heresies and schisms and the most significant personages in this period. Persecution and the rise of monasticism will also be studied in detail.

Prerequisite: None

HIS-470 READINGS IN HISTORY 1 (1-3 Credits)

With faculty supervision, students read in a specific period or area that complements their major concentration.

Prerequisite: None

HIS-480 ADVANCED TOPICS (3 Credits)

Course possibilities include Great American Presidents, Presidential Assassinations, Russian History, America's Wars, British history, Civil War and Reconstruction, the Holocaust, and others.

Prerequisite: None

HIS-490 INDEPENDENT STUDY (1-3 Credits)

With faculty supervision, the student researches and/or writes on a specific period or area of his or her interest.

Prerequisite: None