

SOCIAL WORK (SWK)

SWK-111 INTRODUCTION TO SOCIAL WORK (3 Credits)

An introduction to the history of social work as a profession from its Judeo-Christian origins to current trends and influences. An overview of professional social work education including an introduction to social work values and ethics, generalist practice theory, social welfare policy, populations at-risk, social work roles and various practice settings.

Prerequisite: None

SWK-221 HUMAN BEHAVIOR AND SOCIAL ENVIRON I (3 Credits)

The study of theories and knowledge of human behavior and bio-psycho-social-spiritual development from birth to young adulthood. Application of social systems theory in the analysis of the interactions between human behavior and social environmental structures. Attention is given to the role of culture, race, ethnicity, social class, gender and sexual orientation in human development and behavior. Course fee applied.

Prerequisite: SWK-111 and PSY-111 or SOC-111, BIO-151, 161, 241 or 242 previously or concurrently

SWK-222 HUMAN BEHAV AND SOC ENV II (3 Credits)

The study of theories and knowledge of human behavior and bio-psycho-social-spiritual development from middle to late adulthood. Application of social systems theory in the analysis of the interactions between human behavior and social environmental structures. Attention is given to the role of culture, ethnicity, social class, race, gender and sexual orientation in human development and behavior.

Prerequisite: SWK-111 and PSY-111 or SOC-111, BIO-151, 161, 241 or 242 previously or concurrently

SWK-280 TOPICS IN SOCIAL WORK (1-3 Credits)

Prerequisite: None

SWK-311 SOCIAL WELFARE POLICY I: POLICY FOUNDAT (3 Credits)

This course examines the history of social welfare policy and the social, racial, cultural, economic, organizational, environmental and global influences on these policies. Students examine the ways in which social welfare policy has affected at-risk populations. Students explore the roles of different branches of government on the local, state and federal levels and the impact these roles have on social welfare policy. The ability to identify, read and understand social welfare policy is developed. Course fee applied.

Prerequisite: Take SWK-111 and SOC-243

SWK-331 SOCIAL WORK PRACTICE I: INDIV/FAMILIES (3 Credits)

Direct practice skills essential for the generalist social worker. Interviewing and assessment skills, case management, crisis intervention, ethical decision making methods are applied to case situations. Students are introduced to the generalist Intervention Model with considerations for practice with diverse and vulnerable client populations. Course fee applied.

Prerequisite: SWK-111, SWK-221 and admission to the social work program

SWK-332 SOCIAL WORK PRACTICE II: GROUPS (3 Credits)

This course builds on the first practice course emphasizing social work practice with individuals and families and provides greater focus on the application of generalist practice knowledge, values, and skills in service delivery to groups. Students review the origins of group work as a social work intervention method; stages of group development; and the group dynamics likely present during those stages. Additionally, students study and practice techniques for the implementation and facilitation of various types of groups at varying stages. This also includes discussion of knowledge and skills related to effective group work with diverse client populations.

Prerequisite: SWK-331 and admission to the social work program

SWK-333 SOCIAL WORK PRACTICE III: COMM/ORGAN (3 Credits)

Indirect practice and intervention skills essential for the generalist social worker: community organization and development, social planning, social action and social administration. Focuses on the interplay between the individual and the macro environment and viewed from the perspective of the direct service provider seeking resources for vulnerable or oppressed client populations. Course fee applied.

Prerequisite: SWK-332 and admission to the social work program

SWK-344 SUBSTANCE ABUSE (3 Credits)

The impact of substances including alcohol, marijuana, and cocaine upon individuals, families, and communities is studied. The causes, scope, policy issues, and methods of preventing chemical dependence are investigated. Places emphasis upon developing assessment and treatment skills.

Prerequisite: PSY-111 or SOC-111

SWK-346 CHILD WELFARE (3 Credits)

The examination of the philosophy of child welfare as a specific field in human services and a comprehensive overview of the programs, legislative provisions, policies, and services which comprise child welfare institutions. This course emphasizes the importance of culture and diversity as a major force in the delivery of child services.

Prerequisite: PSY-111 or SOC-111

SWK-411 ETHICAL DECISION-MAKING IN SOCIAL WORK (3 Credits)

This course provides a more in-depth analysis of the Social Work Code of Ethics and overviews frameworks for ethical decision-making. The emphasis is on improving students' ability to more readily identify ethical problems and thoughtfully work through these issues through the use of case studies.

Prerequisite: PHI-211, Junior or Senior status required

SWK-415 SOCIAL WELFARE POLICY II: PRACT & ADVOC (3 Credits)

Building off the knowledge and competency developed in SWK-311, this course will teach students how to analyze existing policy and ethically advocate for new or improved social policies. Students will learn about and apply various frameworks to critically evaluate social welfare policies. Based on appropriate research, students will formulate new or improved policies that advance human rights and social, racial, economic and environmental justice. Through ethical advocacy efforts, students will engage in social work policy practice.

Prerequisite: Take SWK-311

SWK-417 HUMAN DIVERSITY (3 Credits)

This course explores the social construction of race, ethnicity, gender and social class, the history of majority-minority relationships and the current status of minorities. The course examines prejudice, discrimination, oppression, racism, and implicit bias in addressing multi-level change. Students learn to develop an appreciation for diversity and difference as well as explore the implications of those differences in multicultural practice settings. The course emphasizes a biblical foundation for cultural competency.

Prerequisite: SOC-111, PSY-111 or CMI-223

SWK-441 GERONTOLOGY (3 Credits)

An interdisciplinary approach to the study of aging. This course provides a comprehensive view of the physiological, social and psychological dimensions of the aging process.

Prerequisite: SOC-111 or PSY-111

SWK-450 FIELD PRACTICUM I (5 Credits)

Students are placed in a community agency (minimum of 200 hours) under the supervision of a professional social worker. Opportunities are provided to integrate the knowledge, values, and skills of generalist practice in the field setting with client systems that may include: individuals, families, small groups, organizations and communities. Emphasis is on the enhancement and well being of diverse and vulnerable populations and working towards the amelioration of environmental conditions that affect people adversely.

Prerequisite: Admission to the Social Work program, Take SWK-451 concurrently

SWK-451 FIELD PRACTICUM SEMINAR I (1 Credit)

A seminar, held on campus, in which students may share practicum experiences, integrate theoretical knowledge, consider ethical and value issues, and practice mutual support and supervision. Emphasis is on the understanding of oneself in the helping role and developing cultural sensitivity in working with diverse individuals, families, groups, and communities. Course fee applied.

Prerequisite: Admission to the Social Work program

SWK-460 FIELD PRACTICUM II (5 Credits)

Students are placed in a community agency (minimum of 200 hours) under the supervision of a professional social worker. Opportunities are provided to integrate the knowledge, values, and skills of generalist practice in the field setting with client systems that may include: individuals, families, small groups, organizations and communities. Emphasis is on the enhancement and well being of diverse and vulnerable populations and working towards the amelioration of environmental conditions that affect people adversely.

Prerequisite: Admission to the Social Work program, Take SWK-461 concurrently

SWK-461 FIELD PRACTICUM SEMINAR II (1 Credit)

A seminar, held on campus, in which students may share practicum experiences, integrate theoretical knowledge, consider ethical and value issues, and practice mutual support and supervision. Emphasis is on the understanding of oneself in the helping role and developing cultural sensitivity in working with diverse individuals, families, groups, and communities.

Prerequisite: Admission to the Social Work program, Take SWK-460 concurrently

SWK-462 CAPSTONE SEMINAR: SOCIAL WORK (3 Credits)

This course serves as the capstone to the Social Work Program. Its primary emphasis is on professional development and self-evaluation in the context of the social work competencies. Students complete a social work portfolio, capstone paper and project to demonstrate proficiency in all the social work competencies and their readiness to enter into professional social work practice at the undergraduate level or graduate school. Content related to Christian worldview and social work practice is infused throughout the full semester in order to encourage professional development. Course fee applied.

Prerequisite: Admission to the Social Work program, Senior status required

SWK-470 DIRECTED READINGS (1-3 Credits)

Prerequisite: None

SWK-480 ADVANCED TOPICS (3 Credits)

An elective course on a selected topic related to social work generalist practice. May include current issues or trends, special populations or advanced practice skills.

Prerequisite: None

SWK-490 INDEPENDENT STUDY (1-3 Credits)

An elective course requiring student research and a written report on a specific area of interest related to social work practice. The topic is selected by the student with final approval and supervision by Social Work faculty.

Prerequisite: None