# **TESOL (ONLINE)**

#### **ONLINE PROGRAM**

This fully online format provides maximum flexibility for adult students while still creating community through the shared learning platform, Moodle.

#### **TESOL CONFERENCES**

The TESOL program encourages students to attend TESOL/ESL conferences in order to further their understanding of ESL and the professional opportunities that are available.

The following is a list of suggested TESOL conferences/information resources:

- ESL Conference at Cornerstone University (https:// www.cornerstone.edu/news-events-blogs/events/esl-conference/)
- TESOL International Convention and Expo Center (http:// www.tesol.org/attend-and-learn/international-convention/)
- TESOL affiliate conference, such as a state-wide Michigan (MITESOL) conference (http://www.mitesol.org/)
- Christian English Language Teaching (CELT) Conference (https://conferencecelt.weebly.com/)

For more conference suggestions, contact Michael Pasquale at michael.pasquale@cornerstone.edu.

#### **CAPSTONE REQUIREMENTS**

All students must complete the TESOL Capstone (LIN-594 TESOL CAPSTONE), in which students may choose between a thesis or nonthesis track. If a thesis is preferred, it should be declared early in the program so that plans can be made to help the student successfully complete the thesis within the program's time frame. In addition to the thesis project, the thesis option includes textbook readings, teaching reflection and a 20 hour teaching experience in an English as a Second Language (ESL)/English as a Foreign Language (EFL) classroom. The non-thesis option includes textbook readings, teaching reflection, teaching portfolio construction and a 60 hour teaching experience in an ESL/EFL classroom. Those with extensive ESL/EFL classroom experience may be exempt from the classroom teaching experience with approval from the TESOL program director. Practicum requirements may be done in a formal ESL/EFL classroom, regular tutoring session or a combination of the two. Students who complete the classroom experience will submit a log of teaching hours signed by a supervisor and a letter from the supervisor evaluating the teaching experience.

# **TESOL (MA)**

Code	Title	Hours		
<b>Required Courses</b>				
LIN-525	INTRO TO LINGUISTICS	3		
LIN-565	TESOL METHODOLOGY I	3		
LIN-555	SOCIOLINGUISTICS	3		
LIN-556	SECOND LANG ACQUISITION	3		
LIN-566	TESOL METHODOLOGY II	3		
Curriculum and Instruction Concentration				
For additional conce Media and the Arts	ntration choices, see the School of Ministry,			
LIN-558	MATERIALS/DEV & INTEGRATION	3		

Total Hours	
TESOL CAPSTONE	3
TESOL METHODOLOGY III	3
ACTION RESEARCH	3
TESOL LAB	3
	ACTION RESEARCH TESOL METHODOLOGY III

## **TESOL Graduate Certificate**

The TESOL Graduate Certificate is for those without a teaching certificate desiring to use ESL in ministry or as a paraprofessional in the public schools. This certificate does not fulfill the requirements of an initial teaching certification.

Code	Title	Hours
Option 1: Graduat	9	
LIN-565	TESOL METHODOLOGY I	
LIN-566	TESOL METHODOLOGY II	
LIN-568	TESOL METHODOLOGY III	
Option 2: Graduat	9	
LIN-525	INTRO TO LINGUISTICS	
LIN-555	SOCIOLINGUISTICS	
LIN-556	SECOND LANG ACQUISITION	
Total Hours		18

## **ESL Endorsement**

The ESL Endorsement program is designed for certified Michigan teachers who wish to earn an endorsement to teach ESL in Michigan's public schools. Teachers can use the knowledge gained in this program to take the English as a Second Language (ESL) 086 or similar testing for other states for their ESL endorsement.

Code	Title	Hours
LIN-565	TESOL METHODOLOGY I	3
LIN-525	INTRO TO LINGUISTICS	3
LIN-555	SOCIOLINGUISTICS	3
LIN-556	SECOND LANG ACQUISITION	3
LIN-559	TESOL LAB	3
LIN-566	TESOL METHODOLOGY II	3
LIN-568	TESOL METHODOLOGY III	3
LIN-594	TESOL CAPSTONE	3