TESOL (MA - ONLINE)

The Master of Arts in Teaching English to Speakers of Other Languages (TESOL) is a graduate level academic program designed to equip students with the knowledge and skills to teach English to speakers of other languages in both local and international environments. Courses emphasize the practical aspects of teaching and ministry in a cross-cultural setting. Students may select one of four concentrations, with the option to earn a micro-credential in Second Language Writing Instruction, Culturally and Linguistically Responsive Teaching, or Academic Coaching. Students are prepared to work in areas such as education, curriculum development, program administration, business, healthcare and cross-

Additional Program Information

Online Program

cultural ministry.

This fully online format provides maximum flexibility for adult students while still creating community through the shared learning platform, Moodle.

TESOL Conferences

The PGS TESOL program encourages students to attend TESOL/ESL conferences in order to further their understanding of ESL and the professional opportunities that are available.

The following is a list of suggested TESOL conferences/information resources:

- ESL Conference at Cornerstone University (https:// www.cornerstone.edu/academics/pgs/divisions/tesol/eslconference/)
- TESOL International Convention and Expo Center (http:// www.tesol.org/attend-and-learn/international-convention/)
- TESOL affiliate conference, such as a state-wide Michigan (MITESOL) conference (http://www.mitesol.org/)
- Christian English Language Teaching (CELT) Conference (http:// celea.net/)

For more conference suggestions, contact Michael Pasquale at michael.pasquale@cornerstone.edu.

Capstone Requirements

All students must complete the TESOL Capstone (LIN-594 TESOL CAPSTONE), in which students may choose between a thesis or nonthesis track. If a thesis is preferred, it should be declared early in the program so that plans can be made to help the student successfully complete the thesis within the program's time frame. In addition to the thesis project, the thesis option includes textbook readings, teaching reflection and a 20 hour teaching experience in an English as a Second Language (ESL)/English as a Foreign Language (EFL) classroom. The non-thesis option includes textbook readings, teaching reflection, teaching portfolio construction and a 60 hour teaching experience in an ESL/EFL classroom. Those with extensive ESL/EFL classroom experience may be exempt from the classroom teaching experience with approval from the TESOL program director. Practicum requirements may be done in a formal ESL/EFL classroom, regular tutoring session or a combination of the two. Students who complete the classroom experience will submit a log of teaching hours signed by a supervisor and a letter from the supervisor evaluating the teaching experience.

Required Courses

Code	Title	Hours
Required Courses		
LIN-565	TESOL METHODOLOGY I	3
LIN-525	INTRO TO LINGUISTICS	3
LIN-555	SOCIOLINGUISTICS	3
LIN-556	SECOND LANG ACQUISITION	3
LIN-566	TESOL METHODOLOGY II	3
Concentration Courses		
Choose one of the following concentrations (for the Curriculum & Instruction concentration, see the School of Education & Human Services)		10
English for Health	Concentration (p.)	
English for Business Organization Concentration (p. 1)		
Cross-cultural Ministry Concentration (p. 1)		
Total Hours		25
Concentrations		
	Concentration	
English for Healthcard Code	Title	Hours
LIN-557	ACTION RESEARCH	3
LIN-558	MATERIALS/DEV & INTEGRATION	3
LIN-559	TESOLI AB	3
LIN-568	TESOL METHODOLOGY III	3
LIN-594	TESOL CAPSTONE	3
Total Hours		15
-	& Organizations Concentration	
Code	Title	Hours
LIN-557	ACTION RESEARCH	3
LIN-558	MATERIALS/DEV & INTEGRATION	3
LIN-559	TESOL LAB	3
LIN-568	TESOL METHODOLOGY III	3
LIN-594	TESOL CAPSTONE	3
Total Hours		15
Cross-cultural Ministry Concentration		
Code	Title	Hours
LIN-557	ACTION RESEARCH	3
LIN-558	MATERIALS/DEV & INTEGRATION	3
LIN-559	TESOL LAB	3
LIN-568	TESOL METHODOLOGY III	3
LIN-594	TESOL CAPSTONE	3
Total Hours		15