

INSTRUCTIONAL METHODS

The faculty employ a number of instructional methods to foster student learning. Together, the range and kinds of methods utilized attend to the diverse learning styles of students while seeking to facilitate competency in the various domains of Bloom's taxonomy (i.e., knowledge, comprehension, application, analysis, synthesis and evaluation). A sampling of the various kinds of instructional methods routinely in use at CTS are outlined below.

- Lecture
- Assigned readings
- Research papers
- Critical review papers
- Exegetical papers
- Theological confession writing
- Written thesis
- Small group discussion
- Student presentations
- Expert panels
- Case conceptualization
- Case study
- Experiential learning
- Role play
- Reflective essays
- Journaling